



FEDERAL MINISTRY OF EDUCATION

**Accelerated Basic Education Curriculum
Hausa Language
(Level 3: Stage 1 - 3)**



NIGERIAN EDUCATIONAL RESEARCH AND DEVELOPMENT COUNCIL (NERDC)

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Foreword

One of the targets set out by the Federal Government of Nigeria under the current dispensation is the eradication of the menace of out-of-school children that has bedeviled the country since the past three decades. This target area of concern formed one of the 10 pillars of the Ministerial Strategic Plan (2016 - 2019) which have metamorphosed into the Ministerial Strategic Plan (2018 - 2022). The effort asserted in this direction, is in line with the Constitution of the Federal Republic of Nigeria, which recognizes education as a fundamental right of every child, irrespective of ethnic background, social-economic status, religious affiliation and family background.

One of our turnaround strategies, as outlined in the Ministerial Strategic Plan, is to create opportunities for the education of all children and youths, who for one reason or the other, are out of school. These children, who are found in many parts of Nigeria, constitute about 5% of the world's population of Out-of-School children.

The turnaround strategies were based on identified gaps and challenges in the education sector. One obvious gap identified was the lack of well-thought educational programme that specifically addresses the peculiarities of overage children who are not in school. The Accelerated Basic Education Programme (ABEP) is therefore a step taken towards filling the identified gap. Aside from addressing our domestic situation, the programme is in line with global best practices.

The specific goal of the Programme is to mop-up (or reduce to the barest minimum) and bring back to school the large number of overage and out-of-

school children who are disadvantaged, marginalized and affected by crises, disasters or other socio-economic factors.

I am therefore pleased to note that the Nigerian Educational Research and Development Council (NERDC) has taken this step towards the provision of the curriculum to drive the ABEP. I congratulate NERDC and her partners for successfully completing the development of the Accelerated Basic Education Curriculum for the Implementation of the Accelerated Basic Education Programme in Nigeria. I wish to particularly thank Plan International and Save the Children International for supporting the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component. I also acknowledge the contributions of all experts who worked hard in the development of the curriculum. The curriculum is flexible and provides learning options and pathways for learners.

It is therefore my pleasure to present the curriculum to all Nigerians and our foreign partners for the education of out-of-school children under the accelerated education programme.

My utmost hope is that the effective use of the curriculum will bring about our desired aim of providing quality basic education to all Nigerian children irrespective of the circumstances surrounding their existence.

ADAMU ADAMU

Honourable Minister of Education.

Preface

Nigeria, in the recent past, has been rated as one of the countries in the world with a huge population of out-of-school children and youths. The situation became worsened by the escalation of insurgency in the northeast leading to closure of many schools and the displacement of huge number persons including children and adolescents. Credible sources have it that many schools in the northeast states were closed from November 2014 to June 2015. By August 2017, an estimated 57% of schools were still closed in Borno.

Although many of the schools have been reopened, a high percentage of children are yet to return to school due to poverty and other socio-economic factors. There are also pockets of attack, psychosocial factors that affect human instability including where to start education again, having been out of school for many years (up to 10 years, in some instances).

Further, in the recent times, there have been widespread happenings, across the country, that have led to long term disruption of the educational pursuits of children and youths. These children and youths, in most instances, are either overage to continue schooling from where they stopped or are overage to start schooling from the foundation class (Primary 1). Incidentally, this group of children are found in many parts of the country.

Addressing this situation required the articulation of a special form of educational programme that will meet the peculiar circumstance of these children in this category. Whereas pockets of efforts have been made towards addressing the challenge, Nigeria lacks a strategically designed educational programme and curriculum standards that suits the peculiarities of children in

this category. Understandably, some non-governmental organizations have attempted to provide some interventions in this regard but these they had done without a nationally established framework and curriculum standards.

Importantly, the Ministerial Strategy Plan (2018- 2022) had clearly identified containing the menace of out-of-school children as one of the 10 pillars of the programmes targeted at bringing about change the Nigerian education sector.

The above scenario informed the need for the development of a National Accelerated Education Curriculum with the overarching objective of providing a catchup educational programme suitable for the educational needs of out-of-school children, and in the process mainstream them to formal school programme or provide them with alternative career path through enrolment into vocational training centres, after completing basic education. The intention to develop the curriculum arose also because of the need to provide a national curriculum standard that can be used in all states of Nigeria, where there are such peculiarities.

The Nigeria Accelerated Education Programme (NAEP) specifically targets out-of-school children between ages 10 and 18 who were in school but had their education interrupted and are overage to continue schooling from where they stopped and; those who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The NAEP is structured into 3 Levels as exemplified below:

- Level 1 (Stage 1 -3) to cover the curriculum contents of Primary 1 – 3
- Level 2 (Stage 1 -3) to cover the curriculum contents of Primary 4 – 6
- Level 3 (Stage 1 – 3) to cover the curriculum contents of JS 1 -3.

Each level will run for one academic year of 3 terms, similar to the regular school programme but with a flexible timetable in learner-friendly centres. The structure is further explained in the table below:

Level	Target group
Level 1	<ul style="list-style-type: none"> Those who have never been to school aged 10 and above
Level 2	<ul style="list-style-type: none"> Those who have been to school up to primary 2 or 3 but dropped out due to one reason or the other.
Level 3	<ul style="list-style-type: none"> Those who have been to school up to primary 5 or 6 but dropped out due to one reason or the other.

Five subjects were selected for the implementation of the programme. These are: English Studies, Mathematics, Basic Science and Technology, Nigerian History and Values and one Nigerian Language (Hausa, Igbo and Yoruba, in the interim).

The development of the Accelerated Basic Education Curriculum involved a systematic procedure in which the 9-Year Basic Education Curriculum (for the selected subjects) was condensed into a 3-Year accelerated basic education curriculum without compromising the quality.

NERDC's four-stage approach to curriculum development was adopted in the process. These are:

- Planning, which involves concepts and strategy formulation,
- Writing (crafting) of the initial draft of the curriculum document;
- Critique of the draft curriculum document; and
- Editorial and finalization of the curriculum document.

Teacher's Guide, with detailed and well sequenced contents, instructional strategies and assessment procedures is also developed to strengthen teachers' capabilities to effectively teach the curriculum.

It is my delight to acknowledge the role played by Plan International and Save the Children International in the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component.

My appreciation also goes to all our resource persons for their efforts, expertise and commitment to the success of the project. It is my deepest conviction that the use of this curriculum will be of immense benefit to the nation in the bid to addressing the problem of out-of-school children in Nigeria.

PROF. ISMAIL JUNAIDU
Executive Secretary, NERDC

Introduction

The Accelerated Basic Education Programme (ABEP) is a catchup education programme meant to take care of the educational needs of overage children and youths between the age 10 and 18 who for certain reasons could not enroll into regular school or had their educational programmes interrupted. The Philosophy for ABEP, like the overall philosophy of Nigeria education; is to develop the individual into a sound and effective citizen and the provision of equal opportunities for the acquisition of appropriate levels of literacy, numeracy, manipulative, communicative and life-skills; as well as the ethical, moral, security and civic values needed for laying a solid foundation for life-long learning. On a more specific note, the ABEP is designed to mop-up (or reduce to the barest minimum) and bring back to school the large number of out-of-school children spread across many parts of Nigeria. The programme targets two categories of these children. These are:

- Children and youths whose education programme were interrupted and are overage to continue schooling from where they stopped.
- Children and youths who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The ABEP, which is unique in all its ramifications, is to be implemented in 3-Levels comprising:

- Level 1 equivalent of Primary 1 - 3
- Level 2 equivalent of Primary 4 - 6
- Level 3 equivalent of JS 1- 3

In each of these levels, learners are expected to acquire basic education competencies equivalent to their mates in the regular school programme.

Given the uniqueness of the programme, it became imperative to redesign and condense the 9-Basic Education Curriculum in such a manner as to meet the peculiarities and needs of the intended beneficiaries of ABEP without compromising quality. Thus, the Accelerated Basic Education Curriculum (ABEC) is developed to provide the recipients unique learning

experiences that will enable them to acquire basic knowledge, skills and competencies sufficient for mainstreaming and coping with the curriculum contents in the formal school system.

In this wise, the Hausa Language Curriculum for ABEP is prepared to help the recipients:

1. develop reading skills in the language as foundation for early grade learning;
2. acquire the rudiments of the language as expected medium of instruction at the early grade.
3. cultivate the skills for effective interaction in the community; and
4. acquire basic cultural values, respect for elders and other people's views as a basis for interaction with members of their immediate community.

The thematic approach was adopted in the selection of the contents and learning experiences. The curriculum has further been scoped and sequenced into lesson topics for ease of implementation at the ABEP learning centres.

For the purpose of implementation, 3 hours a week has been dedicated to the teaching and learning of Hausa Language Curriculum contents, just as other

igerian languages. Thus, Hausa Language shall be taught 3 times a week in ABEP learning centres.

Teacher's Guide has also been developed to further support the effective implementation of the curriculum by both teachers and policy makers. It is therefore recommended that the curriculum be implemented with due reference to the teacher's guide. Finally, it is envisaged that education managers, teachers, Development Partners and other stakeholders will provide the necessary infrastructure and support required for the actualization of the objectives of the curriculum.

Dr. Garba D. Gandu

Director, Curriculum Development Centre, NERDC

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		Maganganun Azanci	<ul style="list-style-type: none"> • Bayanin maganganun azanci • Misalan maganganun azanci 	2
		Waƙa	<ul style="list-style-type: none"> • bayanin waƙa • bayanin zubin waƙa • bayanin tsarin waƙa • misalan waƙa 	2
		Wasan kwaikwayo	<ol style="list-style-type: none"> 1. Bayaninma'anar was an kwaikwayo 2. Rabe rabe sa:- <ul style="list-style-type: none"> • Gargajiya • Zamani 3. Misalan na gargajiya <ul style="list-style-type: none"> • Na manya maza • Na yara maza • Na yan mata 4. Misalan na zamani:- <ul style="list-style-type: none"> • Rubutacc • Radiyo • Talebijn 5. Bayanin zubi da tsarin kowane rukuni 	3

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 1	Nazarin Adabi	Zube	1. Ma'anar zube da ire-irensa 2. Misalan zube 3. Hanyoyi ko dabarun nazarin zube: <ul style="list-style-type: none"> • zubi da tsari • jigo • babban tauraro da kananan taurari • salo da sarrafa harshe 	3
	Tsarin Rubutu	Alamomin Rubutu	<ul style="list-style-type: none"> • Bayanin jerin dukkan alamomin rubutu • Tantance matsayi da aikin alamomin rubutu a gajeran labara 	4
		Insha'i	1. Bayanin ma'anar insha'i 2. Rabe-Raben insha'i. <ul style="list-style-type: none"> • Na bayani • Na labari • Na muhawara 3. Bayanin insha'in bayani 4. Kawo misalan insha'in bayani 5. Kawo dabarun rubuta insha'in bayani 6. Samfurin insha'in bayani	4
		Karanta Tambarin Sunaye da Allon Sanarwa	1. Bayanin allon sanarwa. <ul style="list-style-type: none"> • Ma'ana • Siga 2. Misalan allon sanarwa. <ul style="list-style-type: none"> • Na hanya • Na gine-gine • Na talla • Na siyasa 	5
		Rubutun Wasika	1. Bayanin wasika ta zuwa ga na gaba. <ul style="list-style-type: none"> • Mahaifa • Yayye 2. Kawo sassan wasika ta zuwa ga na gaba 3. Rubuta samfurin wasika ta zuwa ga na gaba	5

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Level 3 Stage 1	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Auna Fahimta	<ul style="list-style-type: none"> • Karanta labari babu gargada. • Amsa tambayoyi masu bayani kai tsaye. • Amsa tambayoyi masu bayani a boye. • Amsa tambayoyin kaifafa tunani. 	6
		Baddalawa	<ul style="list-style-type: none"> • Karanta labarin mai jigon ibada babu gargada. • Baddala labari mai jigon ibada a cikin sababbin kalmomi. 	6
		Takaitawa	<ul style="list-style-type: none"> • Karanta labari mai jigon kimiyya gargada. • Takaita labarin a cikin jimloli kaɗan. 	6
		Kalmomin Fannu	<ol style="list-style-type: none"> 1. Bayanin ma'anar kalmomin fannu 2. Bayanin kalmomin fannu na sarauta 3. Bayar da misalan kalmomin fannu na sarauta <ul style="list-style-type: none"> • Sunayen sarauta (Dallatu,ShantaliKilishi) • Maganganun Fada: (Sunkuye, Mazgaye) 	7
		Jinsin Kalmomi	<ol style="list-style-type: none"> 1. Bayanin ma'anar jinsi 2. Ba da misalan kalmomi masu jinsi jemaɓe <ul style="list-style-type: none"> • namutane • na dabbobi • na tsuntsaye • na halittun cikin ruwa 	7

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 1	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Adadin Kalmomi	<ol style="list-style-type: none"> Bayanin ma'anar adadi cikin kalma Ba da misalan adadi cikin kalma <ul style="list-style-type: none"> Gari (tilo) Garuruwa (jam'i) Kura (tilo) Kuraye (jam'i) Tantance kalmomi ta fuskar adadi <ul style="list-style-type: none"> kifi (jam'i) nama (jam'i) ruwa (jam'i) gari (jam'i) 	7
		Lokaci	<ul style="list-style-type: none"> Bayanin ma'anar lokaci (Aikin da aka yi a cikin jimla ana fayyace lokacin da aka yi shi) Bayar da misalan lokaci (Akan bad a lokuta iri uku a misalan lokaci) 	8
		Adadin Kalmomi	<ol style="list-style-type: none"> Bayanin adadi tilo da jam'i <ul style="list-style-type: none"> riga (tilo) fari (tilo) takalmi (tilo) baƙa (tilo) gidaje (jam'i) farare (jam'i) tuluna (jam'i) baƙaƙe (jam'i) Kwatanta tilo da jam'i <ul style="list-style-type: none"> ja (tilo) jajaye (jam'i) buta (tilo) butoci (jam'i) yaro (tilo) yara (jam'i) 	8

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 1	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Lokaci	<ul style="list-style-type: none"> • Bayanin ma'anar lokaci (Aikin da aka yi a cikin jimla ana fayyace lokacin da aka yi shi) • Bayar da misalan lokaci (Akan bad a lokuta iri uku a misalan lokaci) 	9
Level 3 Stage 2	Nazarin Adabi	Adon Magana	<ul style="list-style-type: none"> • Bayanin kamance • Misalan kamance 	10
	Nazarin Adabi	Maganganun Azanci	<ul style="list-style-type: none"> • Ma'anonin wasu daga cinkin maganganun azanci • Misalan wasu maganganun azanci 	11
		Waƙa	<ul style="list-style-type: none"> • Bayanin rubutattun waƙoƙi • Bayanin waƙoƙi na illimi • Bayanin waƙoƙi na faɗakarwa • Misalan wasu zaɓaɓɓun waƙoƙi na illimi da faɗakarwa 	11
		Wasan kwaikwayo	<ol style="list-style-type: none"> 1. Bayanin rubutattun wasan kwaikwayo, sigarsa da hanyoyin nazarinsa 2. Kawo bayanin 'yan wasa <ul style="list-style-type: none"> • Suna da matsayin su • Rawar da suka taka cikin wasan • halaryarsu 3. kawo bayanin saƙonni <ul style="list-style-type: none"> • ƙanana da • manya 	12

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 2	Nazarin Adabi	Zube	<ul style="list-style-type: none"> • Bayanin ma'anar zube • Kawo ire-ire da hanyoyin nazarin zube • Yin nazarin zaɓaɓɓan littafin zube 	13
	Tsarin Rubutu	Alamomin Rubutu	<ul style="list-style-type: none"> • Bayanin jerin dukkan alamomin rubutu • Tantance matsayi da aikin alamomin rubutu a gajeran labara 	14
		Insha'i	<ol style="list-style-type: none"> 1. Maimaita Bayanin ma'anar insha'i 2. Maimaita Rabe-Raben insha'i. <ul style="list-style-type: none"> • Na bayani • Na labari • Na muhawara 3. Bayanin insha'in labari 4. Kawo misalan insha'in labari 5. Kawo dabarun rubuta insha'in labari 6. Samfurin insha'in labari 	14
		Karanta Tambarin Sunaye da Allon Sanarwa	<ol style="list-style-type: none"> 1. Kawo allunan sanarwa. <ul style="list-style-type: none"> • Na hanya • Na gine-gine 2. Karanta allunan sanarwa na hanya 3. Karanta allunan sanarwa na gine-gine 	15
		Rubutun Wasika	<ul style="list-style-type: none"> • Kawo bayanin wasikar koke: • Zuwa ga hukuma • Zuwa ga jagora/maigida • Kawo sassan wasikar koke • Rubuta samfurin wasikar koke 	15
	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Auna Fahimta	<ul style="list-style-type: none"> • Karanta labari babu gargada. • Amsa tambayoyi masu bayani kai tsaye. • Amsa tambayoyi masu bayani a boye. • Amsa tambayoyin kaifafa tunani. 	16

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 2	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Baddalawa	<ul style="list-style-type: none"> • Karanta labarin mai jigon hanyoyin samar da arziki babu gargada. • Baddala labari mai jigon ibada a cikin sababbin kalmomi. 	16
		Taƙaitawa	<ul style="list-style-type: none"> • Karanta labari mai jigon illar cin hanci da rashawa babu gargada. • Taƙaita labarin a cikin jimlooli kaɗan. 	17
		Kalmomin Fannu	<ol style="list-style-type: none"> 1. Bayanin kalmomin fannu na siyasa 2. Bayar da misalan kalmomin fannu na siyasa <ul style="list-style-type: none"> • Zaɓe • Mazaɓa • Kamfe • Kuri'a • Bangar siyasa • Aringizon Kuri'a 	17
		Adadin Kalmomi	<ol style="list-style-type: none"> 1. Bayanin adadi tilo da jam'i <ul style="list-style-type: none"> • riga (tilo) • fari (tilo) • takalmi (tilo) • baƙa (tilo) • gidaje (jam'i) • farare (jam'i) • tuluna (jam'i) • baƙaƙe (jam'i) 2. Kwatanta tilo da jam'i <ul style="list-style-type: none"> • ja (tilo) • jajaye (jam'i) • buta (tilo) • butoci (jam'i) • yaro (tilo) • yara (jam'i) 	18

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 3	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Lokaci	<ol style="list-style-type: none"> Bayanin shudadden lokaci (Idan aikin da aka yi a cikin junla an gama yin shi, to an yi shi ne a shudadden lokaci) Bayar da misalan shudadden lokaci: <ul style="list-style-type: none"> Audu ya kama akuya Yara sun tafi makaranta Binta ta gasa nama Gane shudadden lokaci 	18
	Nazarin Adabi	Maganganun Azanci	<ul style="list-style-type: none"> ƙarin wasu maganganun azanci bayanin ƙarin wasu maganganun azanci 	19
	Tsarin Rubutu	Insha'i	<ol style="list-style-type: none"> Maimaita Bayanin ma'anar insha'i Maimaita Rabe-Raben insha'i. <ul style="list-style-type: none"> Na bayani Na labari Na muhawara Bayanin insha'in muhawara Kawo misalan insha'in muhawara Kawo dabarun rubuta insha'in muhawara Samfurin insha'in muhawara 	20
		Karanta Tambarin Sunaye da Allon Sanarwa	<ol style="list-style-type: none"> Kawo allunan sanarwa. <ul style="list-style-type: none"> Na talla Karanta allunan sanarwa na talla 	21
		Rubutun Wasiƙa	<ol style="list-style-type: none"> kawo bayanin wasiƙar neman aiki: <ul style="list-style-type: none"> zuwa ga gwamnati zuwa kamfani kawo sassan wasiƙar neman aiki rubuta samfurin wasiƙar neman aiki 	22
	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Lokaci	<ol style="list-style-type: none"> Bayanin lokaci mai zuwa (Idan aikin da ke cikin junla ba a yi shi ba, to, za a yi shi ne a lokaci mai zuwa) Bayar da misalan lokaci mai zuwa: <ul style="list-style-type: none"> Audu za ya kama akuya Yara za su tafi makaranta Binta za ta gasa nama Gane lokaci mai zuwa (kula da kalma 'za') 	23

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Adon Magana	Ya kasance masu koyo su: 1. Iya bayanin ma'anar kwatance 2. Iya kawo misalign kwatance	1. Bayanin kwatance 2. Misalign kwatance	1. Jagoranci 2. Bayanin kwatance 3. Kwatantawa 4. Kawo misalin kwatance 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Kwatanta kwatance 3. Kawo misalign kwatance 4. Tambayoyi 5. Amsa tambayoyi	<ul style="list-style-type: none"> Hotuna Bidiyo Talabijin Littafi 	Masu koyo sun: 1. Iya bayanin waƙa? 2. Iya bayanin zubin waƙa? 3. Iya bayanin tsarin waƙa? 4. Kawo misalan waƙa?
Maganganun Azanci	Ya kasance masu koyo su: 1. Siya bayanin maganganun azanci 2. Iya kawo misalan maganganun azanci	1. Bayanin maganganun azanci 2. Misalan maganganun azanci	1. Jagorancin 2. Bayanin maganganun azanci 3. Kawo misalan maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi	1. Sauraro 2. Bayanin maganganun azanci 3. Kawo misalan maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi	<ul style="list-style-type: none"> Littattafai Bidiyo Talabijin Radiyo Faifan CD Wayar Hannu 	Masu koyo sun: 1. iya bayanin maganganun azanci 2. iya kawo misalan maganganun azanci
Waƙa	Ya kasance masu koyo su: 1. iya bayani a kan waƙa 2. iya kawo misalan waƙa 3. iya gane zubin waƙa 4. iya gane tsarin waƙa.	1. bayanin waƙa 2. bayanin zubin waƙa 3. bayanin tsarin waƙa 4. misalan waƙa	1. jagoranci 2. bayani a game da waƙa 3. bayanin a kan zubin waƙa 4. bayani akan tsarin waƙa 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Bayanin waƙa 3. Bayanin zubin waƙa 4. Bayanin tsarin waƙa 5. Kawo misalan waƙa 6. Tambayoyi 7. Amsa tambayoyi	<ul style="list-style-type: none"> Littattafai Bidiyo Talabijin Radiyo Faifan CD Wayar Hannu 	Masu koyo sun: 1. iya bayanin waƙa? 2. iya bayanin zubin waƙa? 3. iya bayanin tsarin waƙa 4. Kawo misalan waƙa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Wasan kwaikwayo	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya kawo ma'anar was an kwaikwayo da rabe raben sa 2. kawo misalan was an kwaikwayo, zubi da tsarin kowane rukuni 	<ol style="list-style-type: none"> 1. Bayaninma'anar was an kwaikwayo 2. Rabe raben sa:- <ul style="list-style-type: none"> - Gargajiya - Zamani 3. Misalan na gargajiya <ul style="list-style-type: none"> - Na manya maza - Na yara maza - Na yan mata 4. Misalan na zamani:- <ul style="list-style-type: none"> - Rubutacc - Radiyo - Talebijin 5. Bayanin zubi da tsarin kowane rukuni 	<ol style="list-style-type: none"> 1. Jagoranci 2. Kawo bayanin ma'anar was an kwaikwayo da rabe raben sa. 3. Koyar da misalan na gargajiya da na zamani (tare da masu da masu koyo) 4. Kawo bayanin zubi da tsarin kowane rukuni (tare da masu koyo). 5. Yin tambayoyi 6. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Kallo da sauraro 2. Tantance rabe raben was an kwaikwayo 3. Aiwatar da was an kwaikwayo na gargajiya da na zamani (a kalla misalign daya daga kowane rukuni) 4. Bayyana zubi da tsarin misalan was an kwaikwayo (tare da mai koyarwa) 5. Amsa tambayoyi 6. Yin tambayoyi 	<ul style="list-style-type: none"> • Littattafai • Hotuna • Rediyo • Talabijin • Kwamfuta • Bidiyo • Faifan CD da Kaset • Aiwatarwa a zahiri 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya kawo ma'anar wasan kwaikwayo da rabe raben sa? 2. Iya kawo misalan wasan kwaikwayo da zubi da tsarin kowane rukuni?
Zube	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Sanin ma'anar zube 2. misalan zube da hanyoyi ko dabarun nazarin zube 	<ol style="list-style-type: none"> 1. Ma'anar zube da ire-irensa 2. Misalan zube 3. Hanyoyi ko dabarun nazarin zube: <ul style="list-style-type: none"> - zubi da tsari - jigo - babban tauraro da kananan taurari - salo da sarrafa harshe 	<ol style="list-style-type: none"> 1. Jagoranci 2. Koyar da zube da ire irensa 3. Bayar da misalan zube (tare da mai koyo) 4. Kawo hanyoyin nazarin zube (tare da masu koyo) 5. Tambaya 6. Amsa tambaya 	<ol style="list-style-type: none"> 1. sauraro da kallo 2. kawo ire-iren zube da misalan zube (tare da mai koyarwa) 3. tantance hanyoyin nazarin zube (tare da maikoyarwa) 4. Tambaya 5. Amsa tambayoyi 	<ul style="list-style-type: none"> • Littattafai • Rediyo • Talabijin • Mujallu • Jaridu 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya sanin ma'anar zube 2. bayar da misalan zube, hanyoyi ko dabarun nazarin zube

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Alamomin Rubutu	Ya kasance masu koyo su: 1. iya kawo jerin dukkan alamomin rubutu 2. iya tantance matsayi da aikin alamomin rubutu a gajeran labari	1. bayanin jerin dukkan alamomin rubutu 2. tantance matsayi da aikin alamomin rubutu a gajeran labara	1. jagorancin 2. kawo jerin alamomin rubutu (tare da masu koyo) 3. bayanin matsayin kowace alama a tsarin rubutu (tare da masukoyo) 4. Tambaya 5. Amsa tambayoyi	1. Sauraro 2. Iya jera alamomin rubutu 3. Sanin matsayi da aikin kowace alama a tsakayin rubutu (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	<ul style="list-style-type: none"> • Manyan katuka • Littatafiai • Mujallu • Gajeran labari • Kwamfuta 	Masu koyo sun: 1. iya kawo jerin dukkan jerin alamomin rubutu? 2. Iya tantance matsayi da aikin alamomin rubutu a gajeran labara?
Insha'i	Ya kasance masu koyo su: 1. Iya bayanin ma'anar insha'i 2. Iya kawo rabe-raben insha'i 3. San bayanin insha'in bayani 4. San dabarun rubuta insha'in bayani. 5. San zubin insha'in bayani 6. Iya rubuta insha'in bayani	1. Bayanin ma'anar insha'i 2. Rabe-Raben insha'i. <ul style="list-style-type: none"> • Na bayani • Na labari • Na muhawara 3. Bayanin insha'in bayani 4. Kawo misalan insha'in bayani 5. Kawo dabarun rubuta insha'in bayani 6. Samfurin insha'in bayani	1. Bayanin ma'anar insha'i 2. Kawo rabe-raben insha'i. 3. Yin bayanin insha'in bayani. 4. Kawo dabarun rubuta insha'in bayani da bayaninsu 5. Rubuta insha'in bayani 6. Yin tambayoyi. 7. Amsa tambayoyi 8. Bayar da aikin aji/gida a kan insha'in bayani	1. Sauraro 2. Bayar da ma'anar insha'i. 3. Kawo rabe-raben insha'i. 4. Bayanin insha'in bayani 5. Kawo misalan insha'in bayani 6. Kawo dabarun rubuta insha'in bayani 7. Rubuta insha'in bayani 8. Tambayoyi 9. Amsa Tambayoyi.	<ul style="list-style-type: none"> • Littafin rubutu • Fensiri • Jarida • Mujalla • Littattafan zube • Kwamfuta • Talabijin • Bidiyo • rikoda 	Masu koyo sun: 1. Iya bayanin ma'anar insha'i? 2. Iya kawo rabe-raben insha'i? 3. San bayanin insha'in bayani? 4. San dabarun rubuta insha'in bayani? 5. San zubin insha'in bayani? 6. Iya rubuta insha'in bayani?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Karanta Tambarin Sunaye da Allon Sanarwa	Ya kasance masu koyo su: 1. Iya bayar da ma'ana da sigar allon sanarwa 2. Iya kawo misalan allon sanarwa.	1. Bayanin allon sanarwa. • Ma'ana • Siga 2. Misalan allon sanarwa. • Na hanya • Na gine-gine • Na talla • Na siyasa	1. Jagoranci 2. Bayanin allon sanarwa 3. Kawo misalan hotunan allunan sanarwa. 4. Nuna allunan sanarwa. 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Kallo da Sauraro 2. Bayanin allon sadarwa. 3. Kawo misalin allon sanarwa. 4. Nuna allon sanarwa 5. Tambayoyi 6. Amsa Tambayoyi.	• Hotunan allunan sanarwa • Allunan sanarwa na zahiri • Wayar hannu • Kwamfuta • Talabijin • bidiyo	Masu koyo sun: 1. iya bayar da ma'ana da sigar da allon sanarwa? 2. Iya kawo misalan allon sanarwa?
Rubutun Wasiƙa	Ya kasance masu koyo su: 1. san bayanin wasiƙa ta zuwa ga na gaba. 2. iya rubuta wasiƙa zuwa ga na gaba	1. Bayanin wasiƙa ta zuwa ga na gaba. • Mahaifa • Yayye 2. kawo sassan wasiƙa ta zuwa ga na gaba 3. rubuta samfurin wasiƙa ta zuwa ga na gaba	1. Jagoranci 2. Bayyana ƙa'idojin rubuta wasiƙa zuwa ga na gaba 3. Kawo sassan wasiƙa zuwa ga na gaba. 4. Nuna bagiren kowane sashe na wasiƙa ta zuwa ga na gaba. 5. Rubuta sassauƙar wasiƙa. 6. Yin tambayoyi. 7. Amsa tambayoyi.	1. Sauraro 2. Kawo bayanin wasiƙa ta zuwa ga na gaba. 3. Kawo sassan wasiƙa ta zuwa ga na gaba. 4. Rubuta wasiƙa zuwa ga na gaba 5. Tambayoyi 6. Amsa Tambayoyi.	• Littattafan rubutu • Manyan kwalayen rubutuu • Fensiri • Samfurin wasiƙa ta zuwa ga na gaba • Wayar hannu • Kwamfuta	Masu koyo sun: 1. San bayanin wasiƙa ta zuwa ga na gaba? 2. Iya rubuta wasiƙa zuwa ga na gaba?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Auna Fahimta	Ya kasance masu koyo su: 1. Karanta labari mai jigon shugabanci. 2. Amsa tambayoyi a kan labarin.	1. Karanta labari babu gargada. 2. Amsa tambayoyi masu bayani kai tsaye. 3. Amsa tambayoyi masu bayani a 6oye. 4. Amsa tambayoyin kaifafa tunani.	1. Karanta labari shi kaɗai tare da nuna rubutu. 2. Karanta labari tare da masu koyo 3. Tambaya a kan labari.	1. Sauraro da bibiyar rubutun da ake karantawa. 2. Karanta labari a ƙungiyoyi. 3. Karanta labari a bibbiyu. 4. Karanta labari a cikin raɗa	1. Littafi 2. Fasta 3. Jadawali	Masu koyo sun: 1. Karanta labari a kan shugabanci. 2. Amsa tambayoyi a kan labarin.
Baddalawa	Ya kasance masu koyo su: 1. Nuna ƙwarewa a karanta labari mai jigon ibada. 2. Baddala labari mai jigon ibada.	1. Karanta labarin mai jigon ibada babu gargada. 2. Baddala labari mai jigon ibada a cikin sababbin kalmomi.	1. Karanta labarin daki-daki tare da nuna rubutun. 2. Samar da kalmomi masu ma'ana iri ɗaya da wasu da ke cikin labarin. 3. Baddala sashen labarin.	1. Bibiyar karatun malami. 2. Samarda ƙarin kalmomi masu ma'ana iri ɗaya da wasu da ke cikin labarin. 3. Baddala sauran sashen labarin.	1. Samfurin labari 2. Fasta 3. Jadawali 4. Littafi	Masu koyo sun: 1. Karanta labari mai jigon ibada da nuna ƙwarewa. 2. Baddala labari mai jigon ibada.
Taƙaitawa	Ya kasance masu koyo su: 1. Nuna ƙwarewa a karanta labari mai jigon kimiyya. 2. Taƙaita labari mai jigon kimiyya.	1. Karanta labari mai jigon kimiyya gargada. 2. Taƙaita labarin a cikin jimloli kaɗan.	1. Karanta labarin daki-daki tare da nuna rubutun. 2. Bayarda misalin taƙaita sakin layi na farko. 3. Bayarda misalin taƙaita sakin layi na biyu tare da masu koyo.	1. Bibiyar karatun malami. 2. Taƙaita sakin layi na biyu tare da malami 3. Taƙaita sauran saki layukan labarin da kansu.	1. Samfurin labari 2. Fasta 3. Jadawali 4. Littafin rubutu	Masu koyo sun: Bayyana ma'anar taƙaitawa. 1. Karanta labari mai jigon kimiyya da nuna ƙwarewa. 2. Taƙaita labarin cikin jimloli kaɗan.

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Kalmomin Fannu	Ya kasance masu koyo su: 1. iya bayanin kalmomin fannu 2. iya bayanin kalmomin fannu na Sarauta 3. iya ba da misalan kalmomin fannu na Sarauta	1. Bayanin ma'anar kalmomin fannu 2. Bayanin kalmomin fannu na sarauta 3. Bayar da misalan kalmomin fannu na sarauta - Sunayen sarauta (Dallatu, Shantali Kilishi) - Maganganun Fada: (Sunkuye, Mazgaye)	1. Jagoranci 2. Bayanin kalmomin fannu na sarauta (tare da masu koyo) 3. Bayar da misalan kalmomin fannu na sarauta (tare da masu koyo) 4. Tambaya 5. Amsa tambayoyi	1. Kallo da sauraro 2. Bayanin kalmomin fannu na sarauta (tare da mai koyarwa) 3. Bad a misalan kalmomin fannu na Sarauta (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	<ul style="list-style-type: none"> Hotuna Bidiyo Talabijin Faifan CD Rikoda Kaset Littattafai Kwamfuta 	Masu koyo sun: 1. iya bayanin ma'anar kalmomin fannu? 2. iya bayanin kalmomin fannu na Sarauta? 3. ba da misalan kalmomin fannu na Sarauta?
Jinsin Kalmomi	Ya kasance masu koyo su: 1. iya bayyana ma'anar jinsi 2. iya kawo misalan kalmomi masu jinsi jemage	1. Bayanin ma'anar jinsi 2. Ba da misalan kalmomi masu jinsi jemage - namutane - na dabbobi - na tsuntsaye - na halittun cikin ruwa	1. Jagoranci 2. Bayanin ma'anar jinsi 3. Bayar da misalan kalmomi masu jinsi jemage (tare da masu koyo) 4. Tambaya 5. Amsa tambayoyi	1. Kallo da sauraro 2. Ba dabayanin ma'anar jinsi (tare da mai koyarwa) 3. Bad a misalan kalmomi masu jinsi jemage (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	<ul style="list-style-type: none"> Hotuna Katuttuka Talabijin Bidiyo Faifan CD Kwamfuta 	Masu koyo sun: 1. Bayyana ma'anar jinsi? 2. Kawo misalan kalmomi masu jinsi jemage?
Adadin Kalmomi	Ya kasance masu koyo su: 1. iya bayanin adadi cikin kalma 2. iya ba da misalan adadi cikin kalma	1. Bayanin ma'anar adadi cikin kalma 2. Ba da misalan adadi cikin kalma: - Gari (tilo)	1. Jagoranci 2. Bayanin ma'anar adadi cikin kalma (tare da masu koyo)	1. Kallo da sauraro 2. Ba da ma'anar adadi cikin kalma (tare da mai koyarwa)	<ul style="list-style-type: none"> Katuttuka Littattafai Hotuna Kwamfuta 	Masu koyo sun: 1. iya bayanin adadi cikin kalma? 2. ba da misalan adadi cikin kalma?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
	3. iya tantance kalmomi ta fuskar adadi	<ul style="list-style-type: none"> - Garuruwa (jam'i) - Kura (tilo) - Kuraye (jam'i) 3. Tantance kalmomi ta fuskar adadi <ul style="list-style-type: none"> - kifi (jam'i) - nama (jam'i) - ruwa (jam'i) - gari (jam'i) 	3. Ba da misalan adadi cikin kalma (tare da masu koyo) 4. Tantance kalma ta fuskar adadi (tare da masu koyo) 5. Tambaya 6. Amsa tambayoyi	3. Ba da misalan adadi cikin kalma (tare da mai koyarwa) 4. Tantance kalmomi ta fuskar adadi (tare da mai koyarwa) 5. Tambaya 6. Amsa tambayoyi.		3. iya tantance kalmomi ta fuskar adadi?
Lokaci	Ya kasance masu koyo su: 1. iya bayanin ma'anar lokaci 2. iya bayar da misalan lokaci	1. Bayanin ma'anar lokaci (Aikin da aka yi a cikin jimla ana fayyace lokacin da aka yi shi) 2. Bayar da misalan lokaci (Akan bad a lokuta iri uku a misalan lokaci)	1. Jagoranci 2. Bayanin ma'anar lokaci (tare da masu koyo) 3. Bayar da misalan lokaci (tare da masu koyo) 4. Tambayoyi 5. Amsa tambayoyi	1. Kallo da sauraro 2. Ba da ma'anar lokaci (tare da mai koyarwa) 3. Ba da misalan lokaci (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Jadawali • Kwamfuta • Rikoda • Kaset 	Masu koyo sun: 1. iya bayanin ma'anar lokaci? 2. bayar da misalan lokaci?
Adadin Kalmomi	Ya kasance masu koyo su: 1. iya bayanin adadi tilo da jam'i 2. iya kwatanta adadi tilo da jam'i	1. Bayanin adadi tilo da jam'i <ul style="list-style-type: none"> - riga (tilo) - fari (tilo) - takalmi (tilo) - baƙa (tilo) - gidaje (jam'i) 	1. Jagoranci 2. Bayanin adadi tilo da jam'i (tare da masu koyo) 3. Kwatanta adadi tilo da jam'i (tare da masu koyo)	1. Kallo da sauraro 2. Ba da bayanin adadi tilo da jam'i (tare da mai koyarwa)	<ul style="list-style-type: none"> • Hotuna • Katuttuka • Littattafai • Kwamfuta 	Masu koyo sun: 1. yi bayanin adadi tilo da jam'i? 2. Kwatanta adadi tilo da jam'i?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
		<ul style="list-style-type: none"> - farare (jam'i) - tuluna (jam'i) - baƙaƙe (jam'i) 2. Kwatanta tilo da jam'i <ul style="list-style-type: none"> - ja (tilo) - jajaye (jam'i) - buta (tilo) - butoci (jam'i) - yaro (tilo) - yara (jam'i) 	4. Tambaya 5. Amsa tambayoyi	3. kwatanta adadi tilo da jam'i (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi		
Lokaci	Ya kasance masu koyo su: 3. iya bayanin ma'anar lokaci 4. iya bayar da misalan lokaci	3. Bayanin ma'anar lokaci (Aikin da aka yi a cikin jimla ana fayyace lokacin da aka yi shi) 4. Bayar da misalan lokaci (Akan bad a lokuta iri uku a misalan lokaci)	6. Jagoranci 7. Bayanin ma'anar lokaci (tare da masu koyo) 8. Bayar da misalan lokaci (tare da masu koyo) 9. Tambayoyi 10. Amsa tambayoyi	6. Kallo da sauraro 7. Ba da ma'anar lokaci (tare da mai koyarwa) 8. Ba da misalan lokaci (tare da mai koyarwa) 9. Tambaya 10. Amsa tambayoyi	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Jadawali • Kwamfuta • Rikoda • Kaset 	Masu koyo sun: 3. iya bayanin ma'anar lokaci? 4. bayar da misalan lokaci?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Adon Magana	Ya kasance masu koyo su: 1. Iya bayanin kamance 2. Iya kawo misalan kamance	1. Bayanin kamance 2. misalan kamance	1. Jagoranci 2. Bayanin kamance 3. Kawo misalan kamance 4. Tambayoyi 5. Amsa tambayoyi	1. Sauraro 2. Bayanin kamance 3. Kawo misalan kamance 4. Tambayoyi 5. Amsa tambayoyi	<ul style="list-style-type: none"> • Littafi • Bidiyo • Talabijin 	Masu koyo sun: 1. iya bayanin kamance 2. iya kawo misalan kamance

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Maganganun Azanci	Ya kasance masu koyo su: 1. kawo misalan wasu maganganun azanci 2. iya bayanin maganganun azanci	1. ma'anonin wasu daga cinkin maganganun azanci 2. misalan wasu maganganun azanci	1. Jagorancin 2. Bayanin wasu maganganun azanci 3. Kawo misalan wasu maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi	1. Sauraro 2. Misalan wasu maganganun azanci 3. Bayanin wasu maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi	<ul style="list-style-type: none"> Littattafai Bidiyo Talabijin Radiyo Faifan CD Wayar Hannu 	Masu koyo sun: 1. iya bayanin maganganun azanci? 2. iya kawo misalan maganganun azanci?
Waka	Ya kasance masu koyo su: 1. iya bayani a kan rubutattun waƙoƙi 2. iya kawo wasu rubutattun waƙoƙi 3. iya tantance waƙoƙi na illimi 4. iya tantance waƙoƙi na faɗakarwa	1. Bayanin rubutattun waƙoƙi 2. Bayanin waƙoƙi na illimi 3. Bayanin waƙoƙi na faɗakarwa 4. Misalan wasu zaɓaɓɓun waƙoƙi na illimi da faɗakarwa	1. Jagoranci 2. Bayani a kan waƙoƙi 3. Bayani akan waƙoƙin illimi 4. Bayani akan waƙoƙin faɗakarwa 5. Misalan wasu zaɓaɓɓun waƙoƙi 6. Tambaya 7. Amsa Tambaya	1. Sauraro 2. Bayanin waka 3. Bayanin zubin waka 4. Bayanin tsarin waka 5. Kawo misalan waka 6. Tambayoyi 7. Amsa tambayoyi	<ul style="list-style-type: none"> Littattafai Bidiyo Talabijin Radiyo Faifan CD Wayar Hannu 	Masu koyo sun: 1. Iya bayanin waƙoƙi? 2. Iya tantance waƙoƙi? 3. Iya kawo misalan rubutattun waƙoƙi? 4. Iya bayanin zubi da tsari a rubutattun waƙƙoi?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Wasan kwaikwayo	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya bayar da ma'anar rubutattun wasan kwaikwayo, siga da hanyoyin nazarinsa. 2. Iya bayanin 'yan wasa da sakon wasan 	<ol style="list-style-type: none"> 1. Bayanin rubutattun wasan kwaikwayo, sigarsa da hanyoyin nazarinsa 2. Kawo bayanin 'yan wasa <ul style="list-style-type: none"> - Suna da matsayin su - Rawar da suka taka cikin wasan - halaryarsu 3. kawo bayanin sakonni <ul style="list-style-type: none"> - kanana da - manya 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin wasan kwaikwayo da sigar sa. 3. Nuna hanyoyin nazarin wasan kwaikwayo 4. Bayanin 'yan wasa daya bayan daya (tare ba masu koyo) 5. Kawo bayanin sakon 'yan wasa, kanana da manya (tare da masu koyo) 6. Yin tambayoyi 7. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Sauraro 2. Gane ma'anar wasan kwaikwayo da sigar sa 3. Tantance hanyoyin nazarin wasan kwaikwayo 4. Kawo bayanin 'yan wasa da sakon dake d'auke cikin wasan (tare da mai koyarwa) 5. Amsa tambayoyi 6. Yin tambayoyi 	<ul style="list-style-type: none"> • Zaɓaɓɓan rubuaccen littafin wasan kwaikwayo • Hotuna 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya bayar da ma'anar rubutaccen wasan kwaikwayo, sigarsa da hanyoyin nazarinsa ? 2. Iya bayanin 'yan wasa da sakon wasan?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Zube	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya bayanin ma'anar zube, ire-irensa da hanyoyin nazarin sa 2. iya nazarin zaɓaɓɓan littafin zube 	<ol style="list-style-type: none"> 1. Bayanin ma'anar zube 2. Kawo ire-ire da hanyoyin nazarin zube 3. Yin nazarin zaɓaɓɓan littafin zube 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin zube, ire-iren sad a hanyoyin nazarinsa (tare da masu koyo) 3. Nazarin zaɓaɓɓan littafin zube(tare da masu koyo) 4. Tambayoyi 5. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. sauraro da kallo 2. Nuna fahimtar kalmar zube, ire-irensa da hanyoyin nazarin rubtaccen littafi (tare da mai koyarwa) 3. Kawo nazarin zaɓaɓɓan littafin zube (tare mai koyarwa) 4. Tambaya 5. Amsa tambayoyi 	<ul style="list-style-type: none"> • Zaɓaɓɓan Littafin Zube 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya bayar da ma'anar zube, ire-irensa da hanyoyin nazarin sa? 2. Sun iya nazarin zaɓaɓɓan littafin zube?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Alamomin Rubutu	Ya kasance masu koyo su: 1. iya kawo jerin dukkan alamomin rubutu 2. iya tantance matsayi da aikin alamomin rubutu a gajeran labari	1. bayanin jerin dukkan alamomin rubutu 2. tantance matsayi da aikin alamomin rubutu a gajeran labara	1. jagorancin 2. kawo jerin alamomin rubutu (tare da masu koyo) 3. bayanin matsayin kowace alama a tsarin rubutu (tare da masu koyo) 4. Tambaya 5. Amsa tambayoyi	1. Sauraro 2. Iya jera alamomin rubutu 3. Sanin matsayi da aikin kowace alama a tsakayin rubutu (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	<ul style="list-style-type: none"> • Manyan katuka • Littatafiai • Mujallu • Gajeran labari • Kwamfuta 	Masu koyo sun: 1. iya kawo jerin dukkan jerin alamomin rubutu? 2. Iya tantance matsayi da aikin alamomin rubutu a gajeran labara?
Insha'i	Ya kasance masu koyo su: 1. San bayanin insha'in labari 2. San dabarun rubuta insha'in labari. 3. San zubin insha'in labari 4. Iya rubuta insha'in labari	1. Maimaita Bayanin ma'anar insha'i 2. Maimaita Rabe-Raben insha'i. <ul style="list-style-type: none"> • Na bayani • Na labari • Na muhawara 3. Bayanin insha'in labari 4. Kawo misalan insha'in labari 5. Kawo dabarun rubuta insha'in labari 6. Samfurin insha'in labari	1. Bayanin ma'anar insha'i a taqaice 2. Kawo rabe-raben insha'i. 3. Yin bayanin insha'in labari. 4. Kawo dabarun rubuta insha'in labari da bayaninsu 5. Rubuta insha'in labari 6. Yin tambayoyi. 7. Amsa tambayoyi. 8. Bayar da aikin aji/gida a kan insha'in labari	1. Sauraro 2. Kawo rabe raben insha'i. 3. Bayanin insha'in labari 4. Kawo misalan insha'in labari 5. Kawo dabarun rubuta insha'in labari 6. Rubuta insha'in labari 7. Tambayoyi 8. Amsa Tambayoyi.	<ul style="list-style-type: none"> • Littafin rubutu • Fensiri • Jarida • Mujalla • Littattafan zube • Kwamfuta • Talabijin • Bidiyo • Rikoda 	Masu koyo sun: 1. San bayanin insha'in labara? 2. San dabarun rubuta insha'in labara? 3. San zubin insha'in labara? 4. Iya rubuta insha'in labara?

BATU	MAQASUDI	QUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Karanta Tambarin Sunaye da Allon Sanarwa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya zavo allunan sanarwa masu siga daban-daban 2. Iya tantance allunan sanarwa masu siga daban-daban 3. Iya karanta allunan sanarwa. 	<ol style="list-style-type: none"> 1. Kawo allunan sanarwa. <ul style="list-style-type: none"> • Na hanya • Na gine-gine 2. Karanta allunan sanarwa na hanya 3. Karanta allunan sanarwa na gine-gine 	<ol style="list-style-type: none"> 1. Jagoranci 2. Zavo allunan sanarwa 3. Kwatanta allunan sanarwa 4. Karanta allunan sanarwa. 5. Nuna allunan sanarwa. 6. Yin tambayoyi. 7. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da Sauraro 2. Karanta allunan sanarwa. 3. Nuna allunan sanarwa 4. Tambayoyi 5. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Hotunan allunan sanarwa • Allunan sanarwa na zahiri • Wayar hannu • Kwamfuta • Talabijin • bidiyo 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya zavo allunan sanarwa aqalla guda biyu-biyu ? 2. iya tantance allunan sanarwa? 3. iya karanta allunan sanarwa?
Rubutun Wasika	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya rubuta wasikar koke 2. lura da zubi da salon rubuta wasikar koke 3. aiwatar da ka'idojin rubuta wasikar koke 	<ol style="list-style-type: none"> 1. kawo bayanin wasikar koke: <ul style="list-style-type: none"> • zuwa ga hukuma • zuwa ga jagora/maigida 2. kawo sassan wasikar koke 3. rubuta samfurin wasikar koke 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin wasikar koke da ka'idojinta 3. Kawo sassan wasikar koke. 4. Nuna bagiren kowane sashe na wasikar koke. 5. Rubuta wasikar koke. 6. Yin tambayoyi. 7. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da Sauraro 2. Kawo bayanin wasikar koke. 3. Kawo sassan wasikar koke. 4. Rubuta wasikar koke 5. Tambayoyi 6. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Littattafan rubutu • Manyan kwalayen rubutuu • Fensiri • Samfurin wasikar koke • Wayar hannu • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya rubuta wasikar koke? 2. Lura da zubi da salon rubuta wasikar koke? 3. Aiwatar da ka'idojin rubuta wasikar koke?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Auna Fahimta	Ya kasance masu koyo su: 1. Karanta labari mai jigon tsaro. 2. Amsa tambayoyi a kan labari mai jigon tsaro.	1. Karanta labari babu gargada. 2. Amsa tambayoyi masu bayani kai tsaye. 3. Amsa tambayoyi masu bayani a boye. 4. Amsa tambayoyin kaifafa tunani.	1. Karanta labari shi kadai tare da nuna rubutu. 2. Karanta labari tare da masu koyo 3. Tambaya a kan labari.	1. Sauraro da bibiyar rubutun da ake karantawa. 2. Karanta labari a kungiyoyi. 3. Karanta labari a bibbiyu. 4. Karanta labari a cikin radfa	1. Littafi 2. Fasta 3. Jadawali	Masu koyo sun: 1. Karanta labari a kan tsaro. 2. Amsa tambayoyi a kan labarin.
Baddalawa	Ya kasance masu koyo su: 1. Nuna kwarewa a karanta labari mai jigon hanyoyin samar da arziki. 2. Baddala labari mai jigon hanyoyin samar da arziki.	1. Karanta labarin mai jigon hanyoyin samar da arziki babu gargada. 2. Baddala labari mai jigon ibada a cikin sababbin kalmomi.	1. Karanta labarin daki-daki tare da nuna rubutun. 2. Samar da kalmomi masu ma'ana iri daya da wasu da ke cikin labarin. 3. Baddala sashen labarin.	1. Bibiyar karatun malami. 2. Samarda karin kalmomi masu ma'ana iri daya da wasu da ke cikin labarin. 3. Baddala sauran sashen labarin.	1. Samfurin labari 2. Fasta 3. Jadawali 4. Littafi	Masu koyo sun: 1. Karanta labari mai jigon hanyoyin samar da arziki da nuna kwarewa. 2. Baddala labari mai jigon hanyoyin samar da arziki.

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Taƙaitawa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Nuna ƙwarewa a karanta labari mai jigon illar cin hanci da rashawa. 2. Taƙaita labari mai jigon illar cin hanci da rashawa. 	<ol style="list-style-type: none"> 1. Karanta labari mai jigon illar cin hanci da rashawa babu gargada. 2. Taƙaita labarin a cikin jimlooli kaɗan. 	<ol style="list-style-type: none"> 1. Karanta labarin daki-daki tare da nuna rubutun. 2. Bayarda misalin taƙaita sakɓin layi na farko. 3. Bayarda misalin taƙaita sakɓin layi na biyu tare da masu koyo. 	<ol style="list-style-type: none"> 1. Bibiyar karatun malami. 2. Taƙaita sakɓin layi na biyu tare da Malami 3. Taƙaita sauran sakɓin layukan labarin da kansu. 	<ol style="list-style-type: none"> 1. Samfurin labari 2. Fasta 3. Jadawali 4. Littafin rubutu 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Bayyana ma'anar taƙaitawa. 2. Karanta labari mai jigon illar cin hanci da rashawa da nuna ƙwarewa. 3. Taƙaita labarin cikin jimlooli kaɗan.
Kalmomin Fannu	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya bayanin kalmomin fannu na siyasa 2. iya ba da misalan kalmomin fannu na siyasa 	<ol style="list-style-type: none"> 1. Bayanin kalmomin fannu na siyasa 2. Bayar da misalan kalmomin fannu na siyasa <ul style="list-style-type: none"> - Zaɓe - Mazaɓa - Kamfe - Kuri'a - Bangar siyasa - Aringizon ƙuri'a 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin kalmomin fannu na siyasa (tare da masu koyo) 3. Bayar da misalan kalmomin fannu na siyasa (tare da masu koyo) 4. Tambaya 5. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Kallo da sauraro 2. Bayanin kalmomin fannu na siyasa (tare da mai koyarwa) 3. Baɗ a misalan kalmomin fannu na siyasa (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi 	<ul style="list-style-type: none"> • Bidiyo • Talabijin • Faifan CD • Rikoda • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya bayanin kalmomin fannu na siyasa? 2. ba da misalan kalmomin fannu na siyasa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Adadin Kalmomi	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya bayanin adadi tilo da jam'i 2. iya kwatanta adadi tilo da jam'i 	<ol style="list-style-type: none"> 1. Bayanin adadi tilo da jam'i <ul style="list-style-type: none"> - riga (tilo) - fari (tilo) - takalmi (tilo) - baƙa (tilo) - gidaje (jam'i) - farare (jam'i) - tuluna (jam'i) - baƙaƙe (jam'i) 2. Kwatanta tilo da jam'i <ul style="list-style-type: none"> - ja (tilo) - jajaye (jam'i) - buta (tilo) - butoci (jam'i) - yaro (tilo) - yara (jam'i) 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin adadi tilo da jam'i (tare da masu koyo) 3. Kwatanta adadi tilo da jam'i (tare da masu koyo) 4. Tambaya 5. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Kallo da sauraro 2. Ba da bayanin adadi tilo da jam'i (tare da mai koyarwa) 3. kwatanta adadi tilo da jam'i (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi 	<ul style="list-style-type: none"> • Hotuna • Katuttuka • Littattafai • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. yi bayanin adadi tilo da jam'i? 2. Kwatanta adadi tilo da jam'i?
Lokaci	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya bayanin shudadden lokaci 2. iya bayar da misalan shudadden lokaci 3. iya gane shudadden lokaci 	<ol style="list-style-type: none"> 1. Bayanin shudadden lokaci (Idan aikin da aka yi a cikin jumla an gama yin shi, to an yi shi ne a shudadden lokaci) 2. Bayar da misalan shudadden lokaci: <ul style="list-style-type: none"> - Audu ya kama akuya - Yara sun tafi makaranta - Binta ta gasa nama 3. Gane shudadden lokaci 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin shudadden lokaci 3. Bayar da misalan shudadden lokaci (tare da masu koyo) 4. Gane shudadden lokaci (tare da masu koyo) 5. Tambayoyi 6. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Kallo da sauraro 2. Ba da misalan shudadden lokaci (tare da mai koyarwa) 3. Gane shudadden lokaci (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi 	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Jadawali • Rikoda • Kaset • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya bayanin shudadden lokaci? 2. bayar da misalan shudadden lokaci? 3. iya gane shudadden lokaci?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Maganganun Azanci	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya kawo karin wasu maganganun azanci 2. iya bayanin ma'anonin karin wasu maganganun azanci 	<ol style="list-style-type: none"> 1. karin wasu maganganun azanci 2. bayanin karin wasu maganganun azanci 	<ol style="list-style-type: none"> 1. Jagorancin 2. Bayanin karin wasu maganganun azanci 3. Kawo misalan karin wasu maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Sauraro 2. Bayanin karin wasu maganganun azanci 3. Kawo misalan karin wasu maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi 	<ul style="list-style-type: none"> • Littattafai • Bidiyo • Talabijin • Radiyo • Faifan CD • Wayar Hannu 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya bayanin karin wasu maganganun azanci? 2. iya kawo misalan karin wasu maganganun azanci?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Insha'i	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> San bayanin insha'in muhawara San dabarun rubuta insha'in muhawara. San zubin insha'in muhawara Iya rubuta insha'in muhawara 	<ol style="list-style-type: none"> Maimaita Bayanin ma'anar insha'i Maimaita Rabe-Raben insha'i. <ul style="list-style-type: none"> Na bayani Na labari Na muhawara Bayanin insha'in muhawara Kawo misalan insha'in muhawara Kawo dabarun rubuta insha'in muhawara Samfurin insha'in muhawara 	<ol style="list-style-type: none"> Bayanin ma'anar insha'i a takaice Kawo rabe-raben insha'i. Yin bayanin insha'in muhawara. Kawo dabarun rubuta insha'in muhawara da bayaninsu Rubuta insha'in muhawara Yin tambayoyi. Amsa tambayoyi. Hadfa muhawara 	<ol style="list-style-type: none"> Sauraro Kawo rabe-raben insha'i. Bayanin insha'in muhawara Kawo misalan insha'in muhawara Kawo dabarun rubuta insha'in muhawara Rubuta insha'in muhawara Tambayoyi Amsa Tambayoyi. Yin muhawara 	<ul style="list-style-type: none"> Littafin rubutu Fensiri Jarida Mujalla Littattafan zube Kwamfuta Talabijin Bidiyo Rikoda 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> San bayanin insha'in muhawara? San dabarun rubuta insha'in muhawara? San zubin insha'in muhawara? Iya rubuta insha'in muhawara?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Karanta Tambarin Sunaye da Allon Sanarwa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya zaɓo allunan sanarwa masu siga daban-daban 2. Iya tantance allunan sanarwa masu siga daban-daban 3. Iya karanta allunan sanarwa . 	<ol style="list-style-type: none"> 1. Kawo allunan sanarwa. <ul style="list-style-type: none"> • Na talla 2. Karanta allunan sanarwa na talla 	<ol style="list-style-type: none"> 1. Jagoranci 2. Zaɓo allunan sanarwa 3. Kwatanta allunan sanarwa 4. Karanta allunan sanarwa. 5. Nuna allunan sanarwa. 6. Yin tambayoyi. 7. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da Sauraro 2. Karanta allunan sanarwa. 3. Nuna allunan sanarwa 4. Tambayoyi 5. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Hotunan allunan sanarwa • Allunan sanarwa na zahiri • Wayar hannu • Kwamfuta • Talabijin • bidiyo 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya zaɓo allunan sanarwa aƙalla guda biyu? 2. iya tantance allunan sanarwa? 3. iya karanta allunan sanarwa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Rubutun Wasiƙa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya rubuta wasiƙar neman aiki 2. lura da zubi da salon rubuta wasiƙar neman aiki 3. aiwatar da ƙa'idojin rubuta wasiƙar neman aiki 	<ol style="list-style-type: none"> 1. kawo bayanin wasiƙar neman aiki: <ul style="list-style-type: none"> • zuwa ga gwamnati • zuwa kamfani 2. kawo sassan wasiƙar neman aiki 3. rubuta samfurin wasiƙar neman aiki 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin wasiƙar neman aiki da ƙa'idojin 3. Kawo sassan wasiƙar neman aiki. 4. Nuna bagiren kowane sashe na wasiƙar neman aiki. 5. Rubuta wasiƙar neman aiki. 6. Yin tambayoyi. 7. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da Sauraro 2. Kawo bayanin wasiƙar neman aiki. 3. Kawo sassan wasiƙar neman aiki. 4. Rubuta wasiƙar neman aiki 5. Tambayoyi 6. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Littattafan rubutu • Manyan kwalayen rubutuu • Fensiri • Samfurin wasiƙar koke • Wayar hannu • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya rubuta wasiƙar neman aiki? 2. Lura da zubi da salon rubuta wasiƙar neman aiki? 3. Aiwatar da ƙa'idojin rubuta wasiƙar neman aiki?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Lokaci	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya bayanin lokaci mai zuwa 2. iya bayar da misalan lokaci mai zuwa 3. iya gane lokaci mai zuwa 	<ol style="list-style-type: none"> 1. Bayanin lokaci mai zuwa (Idan aikin da ke cikin junla ba a yi shi ba, to, za a yi shi ne a lokaci mai zuwa) 2. Bayar da misalan lokaci mai zuwa: <ul style="list-style-type: none"> - Audu za ya kama akuya - Yara za su tafi makaranta - Binta za ta gasa nama 3. Gane lokaci mai zuwa (kula da kalma 'za') 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin lokaci mai zuwa 3. Bayar da misalan lokaci mai zuwa (tare da masu koyo) 4. Gane lokaci mai zuwa (tare da masu koyo) 5. Tambayoyi 6. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Kallo da sauraro 2. Ba da misalan lokaci mai zuwa (tare da mai koyarwa) 3. Gane lokaci mai zuwa (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi 	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Jadawali • Rikoda • Kaset • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya bayanin lokaci mai zuwa? 2. bayar da misalan lokaci mai zuwa? 3. iya gane lokaci mai zuwa?

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